



URP-NEEDS

Directions: Consider your school's approach to identifying and supporting students' social, emotional, and behavioral needs when answering the following statements. Circle the number that best reflects your agreement with the statement, using the scale provided below.

		Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree
1.	School personnel understand the procedures of the social, emotional, and behavioral approach.	1	2	3	4	5	6
2.	The total time required for staff to carry out the social, emotional, and behavioral approach is manageable for school personnel.	1	2	3	4	5	6
3.	The current social, emotional, and behavioral approach offers a good way to identify a child's behavior problem.	1	2	3	4	5	6
4.	A positive relationship with community agencies is important to carry out the social, emotional, and behavioral approach.	1	2	3	4	5	6
5.	School personnel like to use new strategies to help address the social, emotional, and behavioral needs of students.	1	2	3	4	5	6
6.	School personnel know how to use social, emotional, and behavioral screening data to document student improvements.	1	2	3	4	5	6
7.	Regular home-school communication is needed in order to execute the social, emotional, and behavioral approach.	1	2	3	4	5	6
8.	The amount of time required of school personnel for record keeping related to the social, emotional, and behavioral approach is reasonable.	1	2	3	4	5	6
9.	School personnel are willing to use new and different types of social, emotional, and behavioral strategies developed by researchers.	1	2	3	4	5	6
10.	The current social, emotional, and behavioral approach is effective for addressing a variety of problems.	1	2	3	4	5	6
11.	A positive home-school relationship is needed to carry out the social, emotional, and behavioral approach.	1	2	3	4	5	6
12.	Ongoing assistance from external consultants is necessary to successfully use the social, emotional, and behavioral approach.	1	2	3	4	5	6

		Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree
13.	School personnel are knowledgeable about the purpose and goals of social, emotional, and behavioral screening.	1	2	3	4	5	6
14.	The preparation of materials needed for the social, emotional, and behavioral approach is reasonable for school personnel.	1	2	3	4	5	6
15.	School personnel are familiar with what can be done to prevent or treat social, emotional, and behavioral difficulties in school.	1	2	3	4	5	6
16.	School personnel would try a new strategy to address the social, emotional, and behavioral needs of students even if it were very different than what they are used to doing.	1	2	3	4	5	6
17.	School personnel understand how goals for social, emotional, and behavioral screening fit with a system of student supports.	1	2	3	4	5	6
18.	Parental collaboration is needed in order to implement this social, emotional, and behavioral approach.	1	2	3	4	5	6
19.	School personnel need consultative support in order to carry out the social, emotional, and behavioral approach.	1	2	3	4	5	6
20.	School personnel understand how to use social, emotional, and behavioral screening data to guide decisions about student supports.	1	2	3	4	5	6
21.	The materials needed for the social, emotional, and behavioral approach are reasonable for school personnel.	1	2	3	4	5	6
22.	School personnel are confident in their ability to carry out the social, emotional, and behavioral approach.	1	2	3	4	5	6
23.	School personnel are willing to change how they operate to meet the social, emotional, and behavioral needs of students.	1	2	3	4	5	6
24.	School personnel know how to carry out the social, emotional, and behavioral approach.	1	2	3	4	5	6