

URP- NEEDS SCORING GUIDE

Factor I: UNDERSTANDING

Items - 1, 3, 6, 10, 13, 15, 17, 20, 22, 24

Factor II: WILLINGNESS TO CHANGE

Items – 5, 9, 16, 23

Factor III: FEASIBILITY

Items – 2, 8, 14, 21

Factor IV: FAMILY-SCHOOL COLLABORATION

Items – 7, 11, 18

Factor V: EXTERNAL SUPPORTS

Items – 4, 12, 19

Note: Use care when interpreting individual factors and in combination. For example, a LOW score for external supports reflects greater capacity to internally manage the SEB approach.

Citation for the measure:

Chafouleas, S.M., Briesch, A.M., McCoach, D. B., & Dineen, J.N. (2018). *Usage Rating Profile – NEEDS*. Storrs, CT: University of Connecticut.

Suggested citation for the associated publication is as follows:

Briesch, A. M., Chafouleas, S. M., Cintron, D., & McCoach, D. B. (in press). Factorial invariance of the Usage Rating Profile for Supporting Students' Behavioral Needs (URP-NEEDS). *School Psychology*.