

URP-A Scoring Guide

Factor I: ACCEPTABILITY

Items - 1, 7, 9*, 11, 12, 17, 20, 21, 22

Factor II: UNDERSTANDING

Items – 4, 6, 24

Factor III: HOME SCHOOL COLLABORATION

Items – 5, 15, 27

Factor IV: FEASIBILITY

Items – 3, 8, 13, 16, 18*, 26

Factor V: SYSTEM CLIMATE

Items – 10, 14, 19, 25

Factor VI: SYSTEM SUPPORT

Items – 2, 23, 28

* REVERSE CODE THESE ITEMS WHEN SCORING

Note: Use care when interpreting individual factors and in combination. For example, a LOW score for system support reflects greater ability to independently implement the intervention. Thus, if aggregating across all factors to find an overall mean indicative of more favorable responses, consider reverse coding all items in this factor.

Citation for the URP-A:

Chafouleas, S. M., Miller, F. G., Briesch, A. M., Neugebauer, S. R., & Riley-Tillman, T. C. (2012). *Usage Rating Profile – Assessment*. Storrs, CT: University of Connecticut.

Suggested citation for the associated publication:

Miller, F. G., Chafouleas, S. M., Briesch, A. M., Riley-Tillman, T. C., Welsh, M. E., Fabiano, G. A., & Neugebauer, S. R. (2014). *Extending Social Validity to Assessment Practices: Construct Validation of the Usage Rating Profile*. Manuscript in preparation.

Note. The URP-A was adapted from the Usage Rating Profile – Intervention Revised (URP-IR). Based on CFA analyses, item 16 from the URP-IR was removed from the URP-A.

Citation for the URP-IR:

Chafouleas, S. M., Briesch, A. M., Neugebauer, S. R., & Riley-Tillman, T. C. (2011). *Usage Rating Profile – Intervention (Revised)*. Storrs, CT: University of Connecticut.